

THE ANNENBERG SCHOOL FOR COMMUNICATION  
UNIVERSITY OF PENNSYLVANIA

**FORM 10 - QUALIFICATIONS EVALUATION**

*Return the completed form to the Assistant Dean for Graduate Studies*

Student's Name \_\_\_\_\_

Today's Date \_\_\_\_\_

Advisor's Name \_\_\_\_\_

**1. List the members of your proposed Comprehensive Exam Committee**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**2. Attach a description (less than two double-space pages) of your proposed dissertation topic.**

The Committee is not looking for a full-blown dissertation proposal. Rather, faculty members believe that by the end of two years of coursework (or the equivalent) our students should have developed a growing maturity about the research avenues they are pursuing. They should be able to articulate the topics, concepts and methods that most interest them and that they would like to pursue in greater detail in order to formulate questions leading to a dissertation.

In evaluating the description, Committee members note the extent to which the student's courses and other academic work reflected the student's proposed dissertation topic. That includes looking at methodological expertise. It is not realistic, for example, that a student with courses centering on cultural studies and little, if any, training in quantitative methods should propose a dissertation which involves experimental research at its core.

A description of a "proposed dissertation topic," then, should show that the student has been thinking about this issue and what you have concluded so far. It should include:

- A brief description of how the courses and projects that were of the most interest to the student have toward certain questions and topics that will be explored in dissertation research.
- A description of the theories, frameworks or scholarly issues that will likely be addressed in the dissertation.
- An explanation of what will be studies for the dissertation research; and
- A brief explanation of the method(s) that will best help carry out the research and address the conceptual issues.

This description should not exceed two double-spaced printed pages

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**3. List course number and instructor of all courses completed while at ASC    Grade**

1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____
9.	_____	_____
10.	_____	_____
11.	_____	_____
12.	_____	_____
13.	_____	_____
14.	_____	_____

**4. List course number and title of all courses you plan to complete.**

1.	_____
2.	_____
3.	_____
4.	_____
5.	_____
6.	_____
7.	_____
8.	_____

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**5. You must provide evidence of your ability to do independent research in order to pass the Qualification Evaluation.** The paper you submit to fulfill this requirement must be an article appropriate for submission to a refereed journal, a paper appropriate for submission to a scholarly convention, or equivalent. Both your advisor and a second member of the Standing Faculty must approve the paper and sign below. **You must submit a copy of the paper along with this form.** PLEASE NOTE that you may use a paper written during previous graduate work to fulfill this requirement for the Qualification Evaluation. However, if you are applying for a Master's degree en route to the Ph.D., you MUST submit a paper based on research you conducted at the Annenberg School for Communication.

Which course was the paper written for? (give course # and term) \_\_\_\_\_

Has the paper been published? YES/NO If yes, give full citation here:

\_\_\_\_\_

Has the paper been presented at a conference? YES/NO If yes, list conference name, date, place:

\_\_\_\_\_

Advisor's Signature of Approval of research paper \_\_\_\_\_

2<sup>nd</sup> Reviewer's Name \_\_\_\_\_

Signature of Approval \_\_\_\_\_

**6. Please ask your Advisor** to provide a written evaluation (directly to the Assistant Dean for Graduate Studies via e-mail or mail) of your ability to carry out dissertation-quality research.

**7. List course number and title of courses for which you are requesting transfer credit.** You must provide an official transcript and course descriptions if you have not already done so.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

Revised June 7, 2011